

**Integrating Disaster Management in School Curricula
Masyarakat Penanggulangan Bencana Indonesia (MPBI)**

PROGRESS REPORT

January to March 2008



1. Description

1.1. Name of the beneficiary grants contacts

Masyarakat Penanggulangan Bencana Indonesia (MPBI)

Name & Title of the Contact Person

Name of partners in action

Masyarakat Penanggulangan Bencana Indonesia (MPBI)

Title of the action

Integrating Disaster Management in School Curricula

Start Date and End Date of Reporting Period

1st January to March 2008

Target Countries

Indonesia

Final Beneficiaries of Target Group ¹

1. Practitioners of education
2. Member of CDE

¹ "Target groups" are the groups/entities who will be directly positively affected by the project at the Project Purpose level and "final beneficiaries" are those who will benefit from the project in the long term at the level of the society or sector at large.

Activities:

Activity 1: Research on Government Strategy on Disaster Education in Indonesia

The research was conducted to capture the overview of education environment in Indonesia including the research on education law, ministry decree and strategic planning of Education Department. These documents provide us with a broad picture of the new education system in Indonesia, namely, KTSP (Curriculum base on School). KTSP is completely different from the previous education system, namely, KBK (Curriculum base on Competency).

KTSP: Department of Education through their regional offices will develop the guideline for base materials that need to be included in curriculum. Schools themselves will be the ones which develop the curriculum in coordination with the school committee.

KBK: Department of Education itself will develop the curriculum including recommendation of the materials that should be included.

By studying these legal materials, it is possible to identify the relationship of each component in education, their roles and responsibility. It was found out that the national wide standard of curriculum is developed every year and it is examined by **the National Standardized Board**. The guideline on how to develop the school curriculum and materials to be included is prepared by **the Center of Curriculum**.

In addition, the research on Education Laws, Disaster Management (DM) Laws, documents on National Strategic Planning for Education and National Strategic Planning for DM and newspapers was conducted. The result showed the imbalance of the condition and environment of education depending on cities and regions. The schools in “the develop regions” where have districts budgets surplus and do not need extra funding from central government to fulfill their programs especially about education, have initiatives in developing their own educational programmes that meet national standard.

On the other hand, the schools in “the prone areas” where need extra budget from central government to fulfill their education programs do not have their own initiatives to develop the programmes on educational programmes.

At the result of the research, it was concluded that no specific materials for disaster management suggested in the guideline and material from Department of Education as an important part of education in Indonesia. The DM Law states that education and socialization related to disaster issues is one of the government responsibilities. MPBI is in the process of compiling the detailed result of this research for the concept paper.

Activity 2: Planning meetings

MPBI organized several planning meetings to introduce the Selamat Project to governments (National Standardization of Curricula Board, Center of Curricula, and Provincial education Office DKI Jakarta), teachers in Yogyakarta (members of Child Disaster Awareness for Schools and Communities), and Consortium of Education (CDE).

The results and agenda of the meetings are as follows:

1) Planning meetings with Muhammadiyah, UNESCO and MPBI (In Jakarta, March 17, 2008)

Results:



- Basic knowledge about new education system was shared,
- It was agreed that MPBI, Muhammadiyah and UNESCO would link their activities and programmes to reach the same goal
 - Include disaster management in national education strategy.
 - MPBI will focus on making the strategy for the DM education materials at junior high and high schools levels
 - Muhammadiyah will focus on the strategy for elementary school
 - UNESCO will focus on providing DM materials and linking this program to Department of Education.
- Need assessment research was planned,
- Mapping stakeholders- Several government organizations were identified as the ones who have already the education programme on disaster management:
 1. Department of Education (Curriculum Center, National Standardization Board, Directorate general of middle and high education)
 2. Department of Religion (Directorate General of Islam Education)
 3. LIPI (Indonesian Science Institution)
 4. ESDM (Department of Energy and Mineral Resources)



2) Planning meeting with MPBI, Muhammadiyah, UNESCO, ITB, ESDM (Department of Energy and Mineral Resource) (in Bandung , March 18, 2008)

Results:

- Mapping stakeholder – NGO's
 - It was recommended that Task Force Team should include stakeholders such as Government Institutions, Education Communities, Universities, Education Board, and School Committee.
 - 10 members from stakeholders were committed to join the task force team
 - Center of Curricula (Department of Education),
 - National Standardization of Education Board,
 - Department of Religion,
 - Bakornas,
 - Education Communities (Muhammadiyah, NU, Catholic),
 - Education's Foundations,
 - Education's Universities,
 - PGRI/ Teachers Profession Board or others,
 - Education Board and
 - School Committee
- 3) Planning meeting with MPBI, UNESCO, Muhammadiyah, Save the Children (in Jakarta, March 26, 2008)
- It was agreed to draft the outline of the concept paper to synergize DM in education. The concept paper will be draft by MPBI targeting junior high and high schools level. Muhammadiyah will draft the outline targeting elementary schools level.

- The task force should be introduced to CDE networking. In this way, the task force can work as a part of CDE's policy and activities.
- 4) Coordination Meeting with the Indonesian partners of the Selamat project (MPBI, Sheep, 118) in Jakarta on March 25 2008)
- Strategic plan for the three organizations will be developed.
 - Strategic plan to build a pilot project in next future will be developed.

Activity 3: Need assessment of disaster management education

MPBI conducted the need assessment both at Provincial and District levels. The major objectives of this assessment were to review 1) social politics for education environment in Indonesia, 2) the capacities of teachers whether they acknowledge disaster management materials and potential hazards, and 3) need for standardization of disaster management education materials. Based on the assessment result, it will be identified that what types of materials are required for teachers to integrate DM in education and what will be the best method to achieve the goals of this project.

MPBI selected the targeted areas for the assessment based on whether the areas are the most disaster prone in Indonesia, and whether there are the MPBI local partners who can assist the assessment.

The questionnaire (see attached) was distributed in the following areas:

- Provincial Level: **Jakarta, Yogyakarta, West Sumatra, East Java, West Java and Central Java.** Two districts were chosen from each province as sample (one district is the highest education level in the province, and the other is the lowest education level).
 - District Level: **Nias, Padang and Garut.** Twenty schools (ten each from high and junior high) were chosen from each district as sample
 - Ten at regional and local government offices, Department of Education and Department of Religion.
- Total questionnaire distributed 750 questionnaires.

In addition to the questionnaire, the interview to obtain further information will be also conducted with the following persons:

- Five respondents from each districts
- One each from local government, Department of Education, Dept of Religion, teachers and students.

The data collection has not been completed yet. MPBI is currently working with partners to compile the questionnaires and conduct the interviews through fax and telephone. The result will be included in the next report.

Activity 4: Drafting outline of the concept paper

Based on the results of the research and need assessment, the concept paper which summarizes educational environment, capacities of teachers, standardization of disaster management education materials, and mapping of stakeholders will be developed by MPBI (at junior high and high school levels) and Muhammadiyah (at elementary level).

The concept paper also includes the recommendations on the activities how to integrate DM education into education system in Indonesia. The concept paper will be very important document for the task force to draft the policy paper that includes the analysis and recommendations for Department of Education about the DM education in schools.

Content of concept paper will include:

1. The content of the Education Law and its gaps
2. General Education situation in Indonesia
3. Analysis of Education Law related to DM especially DM education
4. Analysis of DM Law related to education
5. Recommendations to integrate DM in education.

The task force consists of ten stakeholders:

- Center of Curricula (Department of Education),
- National Standardization of Education Board,
- Department of Religion,
- Bakornas,
- Education Communities (Muhammadiyah, NU, Catholic),
- Education's Foundations,
- Education's Universities,
- PGRI/ Teachers Profession Board or others,
- Education Board and
- School Committee

The concept paper will be developed by third week of May 2008.

Updated Work Plan

INTEGRATING DIASTER MANAGEMENT IN SCHOOL CURRICULA		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
	ACTIVITIES												
I.	Preparatory Phase												
	Mapping Stakeholder												
	Research on Last Report/other docs												
II.	ESTABLISHMENT OF TASK FORCES												
	Compile List of Expert (SD, SMP, SMU)												
	Preparatory / planning meetings												
	Drafting concept paper												
	Meeting for expert/ Task force meetings												
III.	NEED ASSESSMENT ON DISASTER MANAGEMENT EDUCATION												
	Research for education stakeholders in 8 region												
	Research on school target, by multistage random sampling total 15 districts												
	Need assessment tools (questioner)												
	pre survey + introductory to respondent												
	make appointment to respondent and stakeholder												
	Need assessment to regions												



- MPBI originally planned to organize two “Rising Awareness and Preparedness Workshop” and four working group meetings. However, MPBI revised the plan and will organize one Workshop to raise the awareness of governments and other stakeholders on the importance of integrating disaster management education and two working group meetings in two regions. After mapping stakeholders, we realized that our scope of work in order to integrate DM in education is very broad and budget allocated to cover all the activities is not enough. Instead, we try to integrate this project to the programmes by other organizations such as UNESCO, SCDRR in order to receive additional support from those organizations.
- MPBI originally planned to organize three basic trainings on disaster management and one Training of Trainers with thirty participants for each event. However, the activities will be reduced to two basic trainings and one TOT with twenty participants for each event. There were no enough budgets to cover all the activities.
- “Capacity Building for Government Officials and Teachers on Disaster Management” will be held before the awareness workshops. The trained government officials and teachers will take part in the awareness raising activities to be held after the capacity building.

4. Partners and other Co-operation

4.1 How do you assess the relationship between the partners of this activity?

- CDE (Consortium of Education with members from NGO’s, INGO’s and UN)→ MPBI is one of the CDE’s steering committee members.
- UN, especially with UNESCO→ MPBI has a good relationship with them and collaborates in integrating the programmes on institutionalization of DM education
- INGO (WVI, Save The Children, OXFAM GB,etc)→ MPBI has a good relationship, and often MPBI are invited as a facilitator for their programmes and activities in the regions.
- Civil Society Organization→ MPBI has a good relationship with them, especially with Muhammadiyah. They are already a part of the activity of the concept paper development.
- Teachers and Schools→ MPBI has a good relationship with them and collaborates in activities on DM materials for school.

4.2 How would you assess the relationship between your organization and state authorities in the targeted countries? How has this relationship affected the activity?

- National Department of Education→ MPBI has a good relationship in terms. MPBI has received a cooperation and support from them when conducting the assessment.
- National Department of Religion→ MPBI has a good relationship with them although there are not many activities together in the past.
- Local governments→ MPBI has a good relationship with them. MPBI has assisted them in developing the guidance on how to make the local regulation (perda) about DM.

4.3 Please describe your relationship with any other organizations involved in implementing the activity.

Task force of the project planning and implementation: We have a good cooperation with UNESCO, CDASC/Muhammadiyah, ESDM, ITB, Save The Children and other stakeholders.



For the assessment, MPBI works in close cooperation with its alliance and the task force affiliation including KOGAMI, KAPALA Jogjakarta, WALHI Jabar, ELSAKA Medan, Pools of DM Facilitators in Nias and MPBI NTT

Training/workshop activities: the implementing partners of these events have not been identified yet. In general MPBI will work very closely with our affiliations and Indonesian Red Cross volunteers at local level.

4.4. Where applicable, outline any links you have developed with other actions.

**Calendar and Targets for next month
2008**

Month	Week	Activity	Output
May 2008	1	Drafting concept paper, Coordinating and networking with CDE	Final draft concept paper.
	2	On going process in provincial and district level	Compiling data, interpreting data
	3	Meeting with task force team	Name of the task force member
	4	Lobbying with national education government and have a linkage program among MPBI, BAKORNAS PB and department of education	Mutual understanding how to integrated DM in Education.

Name of the contact person for the Action:

Signature:  (Hening Parlan)

Location: Jakarta

Date report due: April 2008

Date report sent: April 2008

